



2024-2025 Student Education Plan

✓ Initial Plan Mid-Year Review End-of-Year Review

Student Name:						DOB:		Level:			
Parent/s Name/s:											
Address:						Mom Cell Phone:					
						Dad Cell Phone:					
Initiation Date:		9/20/2024		Review Date:		1/31/2025		Review Date:		5/23/2025	
Student Academic Strengths:											
Transition Goal:											
Private Testing											
Diagnosis:							Date of Testing:				
Public School Testing											
Findings:							Date of Testing:				
Public School Eligibility						County of IEP:					
Eligible For											
Conference Participants:										Date:	
Student Signature:											
Parent(s) Signature:											
Teacher Signature:											
Administrator Signature:											
Guidance Department:											



Student Education Plan

ACCOMMODATIONS

Student Name:

The following accommodations are provided to all Pace Brantley Preparatory School students in each of their classes and on all testing.

Provide copies of notes and/or outline
Present instructions orally/visually
Permit the use of a calculator
Sound Field System in Classrooms
Allow breaks as needed
Extended time to complete assignments and testing
Administer test in several timed sessions or over several days
Provide small class size
Provide a space with minimum distractions
Provide on-task/focusing prompts
Provide Assistance with organization

The following accommodations are based on the student's psychoeducational evaluation and teacher observation. They are used in each of the student's classes and on all testing.



Student Education Plan

STUDENT TESTING AND DATA

Student Name:

Psychoeducational Evaluation Testing

Cognitive Testing		Academic Testing	
Full Scale IQ		Broad Reading	
		Broad Math	
		Broad Written Expression	
Date of testing:		Date of testing:	

Pre-Admission Testing

Date:

Wide Range Achievement Test				Gray Oral Reading Test	
	Standard Score	Percentile Rank	Stanine		Percentile
Word Reading				Rate	
Spelling				Accuracy	
Math Computation				Fluency	
Sentence Comprehension				Comprehension	
Reading Composite				Oral Reading Index	



2024-2025 MAP TESTING

Student Name:

FSA Comparison

[illegible]

Lexile Range:

RIT Score	National Percentile Rank
--------------	--------------------------------

	RIT Score	National Percentile Rank	
Fall			
Winter			
Spring			

FSA Comparison

[illegible]



Student Education Plan

Student Name:		Date of Initiation:	9/20/2024
Domain:	Mathematics	Teacher:	
2024-2025 MAP Testing			
Section	Fall RIT	Winter RIT	Spring RIT
Composite			
Algebraic Reasoning			
Data Analysis and Probability			
Geometric Reasoning			
Number Sense and Operations			
2024-2025 IXL Diagnostic Assessment			
Section	Fall	Winter	Spring
Overall Math Level			
Numbers & Operations			
Algebra & Algebraic Thinking			
Fractions			
Geometry			
Measurement			
Data, Statistics & Probability			
Present Level of Academic Achievement and Functioning Performance			
Annual Goal			
Mid-Year Review		Date:	1/31/2025
End of Year Review		Date:	5/23/2025



Student Education Plan

Student Name:		Date of Initiation:	9/20/2024
Domain:	Reading Comprehension	Teacher:	
2024-2025 MAP Testing			
Section	Fall RIT	Winter RIT	Spring RIT
Composite			
Reading Across Genres			
Reading Informational Text			
Reading Prose and Poetry			
Vocabulary			
Present Level of Academic Achievement and Functioning Performance			
Annual Goal			
Mid-Year Review		Date:	1/31/2025
End of Year Review		Date:	5/23/2025



Student Education Plan

Student Name:		Date of Initiation:	9/20/2024
Domain:	Written Expression	Teacher:	
2024-2025 MAP Testing			
Section	Fall RIT	Winter RIT	Spring RIT
Composite			
Communicating through Writing; Creating; Researching			
Following Conventions			
Present Level of Academic Achievement and Functioning Performance			
Annual Goal			
Mid-Year Review		Date:	1/31/2025
End of Year Review		Date:	5/23/2025